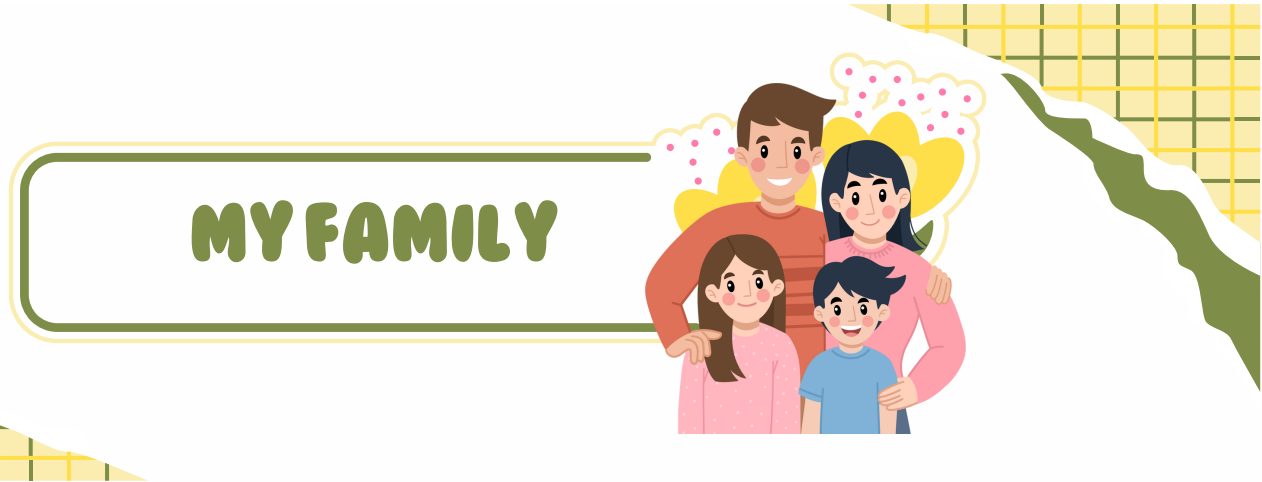


Lesson 1: My Family



Objective

Introduce young learners (ages 4-8) to basic family vocabulary and simple sentence patterns to talk about family members.

Lesson Overview

- **Duration:** 20–30 minutes
- **Target Vocabulary:** mother, father, brother, sister, baby
- **Target Sentences:** "This is a ____.", "It's a ____."

Lesson Flow

Warm-Up (3 minutes)

- **Goal:** Build rapport and activate speaking.
- **Activities:**
 - Greet students: "Hello! How are you today? Are you happy? Let's learn English!"
 - Engage with clapping and have students respond with "Ready!"

Part 1: Topic Introduction

- **Goal:** Introduce the family topic.
- **Activity:** Show a big family picture and say, "This is a family. Family!" Encourage students to repeat.



Family

Part 2: New Words

- **Goal:** Learn family vocabulary.
- **Activities:**
 - Show big pictures of each family member.
 - Teach one word at a time: "Mother," "Father," "Brother," "Sister," "Baby."
 - Repeat each word and have students repeat after you.



mother



father | sister | brother



baby

Part 3: Look and Say

- **Goal:** Introduce sentence patterns.

- **Activities:**

- Point to pictures: "This is a mother," "This is a father," "This is a baby."
- Have students repeat each sentence.



This is _____.

Page 4: Questions

- **Goal:** Answer simple questions.

- **Activities:**

- Ask "Who is this?" while pointing to pictures.
- Help students answer: "It's a mother," "It's a baby."
- Use Zoom annotation to circle, draw, or point.



It's a _____.

It's a mother/father/baby.

Part 5: Count and Find

- **Goal:** Develop observation skills.
- **Activities:**
 - Count family members in pictures: "How many sisters? One sister. How many brothers? Two brothers."
 - Count together with students.



How many sisters? and brothers?

_____ sister and _____ brothers.

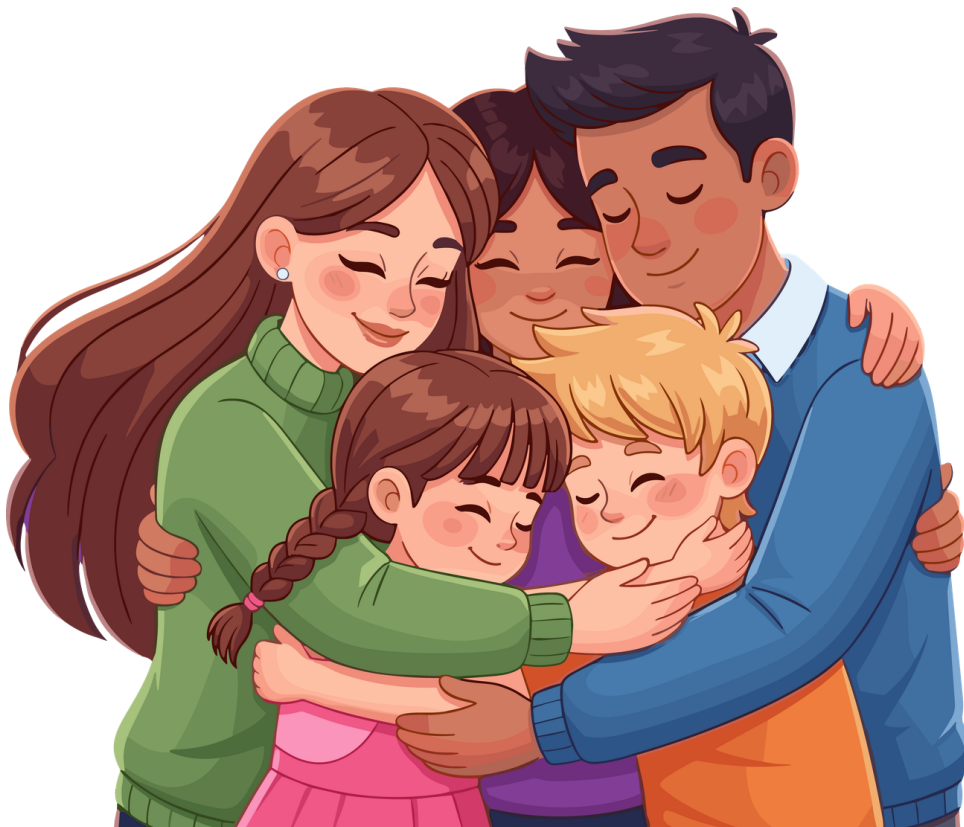
Part 6: What Color?

- **Goal:** Notice colors.
- **Activities:**
 - Ask "What color?" while pointing to items in the pictures, such as shirts or hats.
 - Students respond with color names: "Red!", "Blue!"



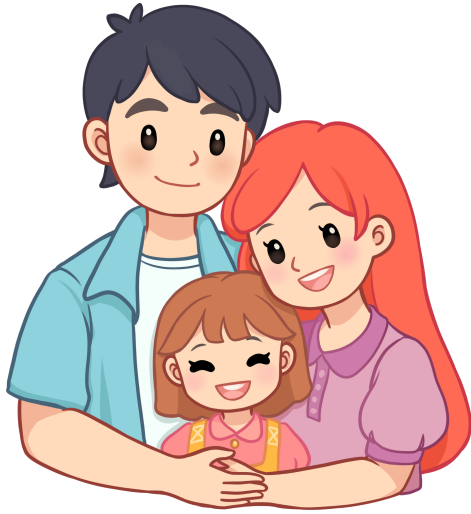
Part 7: Yes or No?

- **Goal:** Build listening comprehension.
- **Activities:**
 - Ask questions: "Is this a father?" and "Is this a dog?"
 - Students respond: "Yes!" or "No!"
 - Include funny questions to engage: "Is this a dinosaur?"



Part 8: Speak!

- **Goal:** Encourage free speaking.
- **Activities:**
 - Have students say: "This is my family. I love my family."
 - Encourage students to repeat and express themselves.



“This is my
family. I love
my family.”

Extension Activity (Optional)

- **Draw Your Family:**
 - Ask students to draw their family and describe each member: "Who is this? It's my mother."

Final Review (2 Minutes)

- **Activities:**
 - Point to random family pictures and ask, "What is it?"
 - Students answer with the correct family word.

Achievement Check

Objective	Can Do?
Say mother	✓
Say father	✓
Say brother	✓
Say sister	✓
Say baby	✓
Answer "Who is this?"	✓
Say "This is a ____."	✓

Note to teachers: By the end of the lesson, students should confidently use family vocabulary and simple sentences to describe their family members.

